



SHENTON  
COLLEGE

# ATMAS Mathematics Specialist

## Test 2

Calculator Free

Name: .....

Teacher: Mr Smith

Time Allowed : 30 minutes

Marks	/28
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**Materials allowed:** No special materials.

**Attempt all questions.**

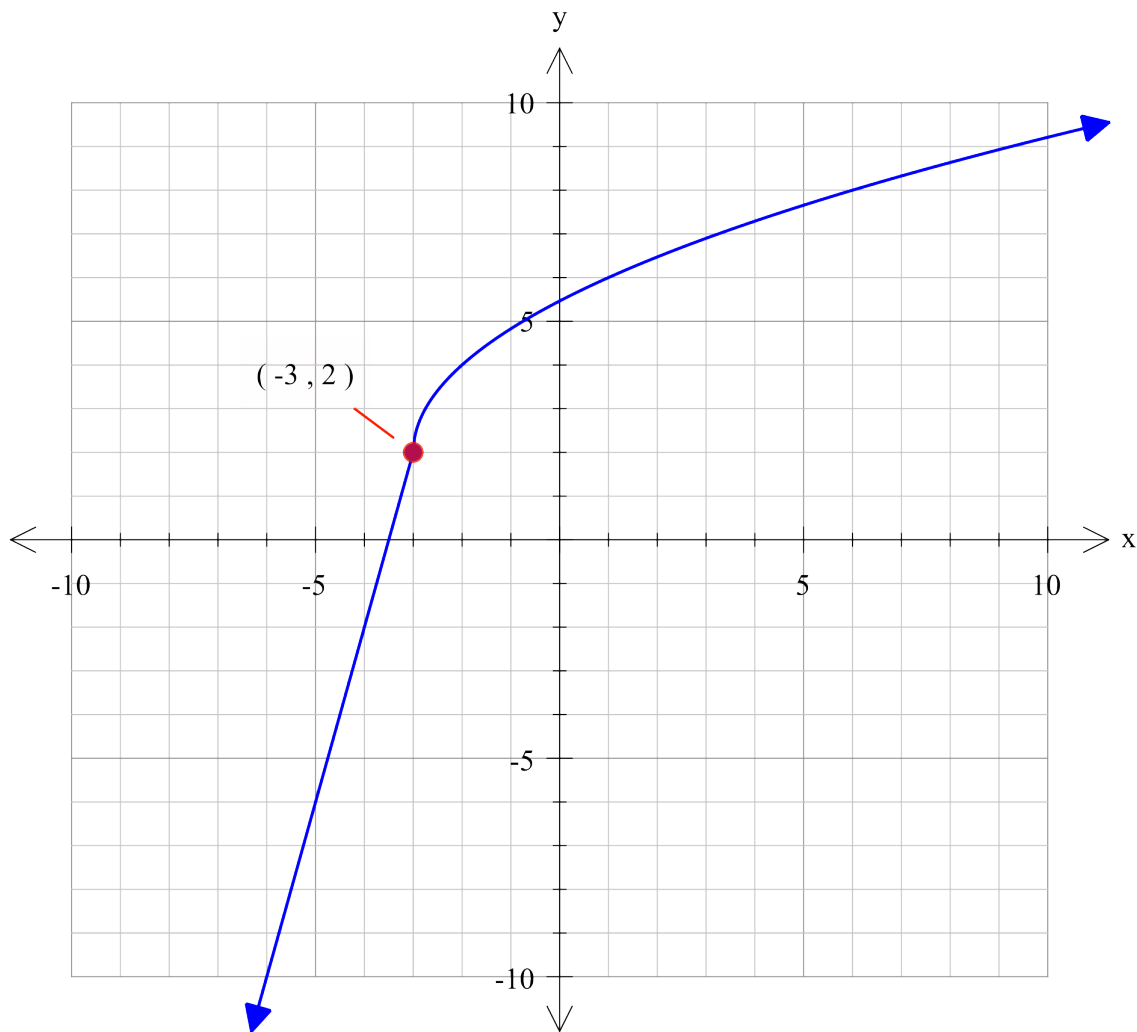
**All necessary working and reasoning must be shown for full marks.**

*Where appropriate, answers should be given in exact values.*

*Marks may not be awarded for untidy or poorly arranged work.*

1	Determine which of the following functions are one-to-one. For those functions which are one-to-one, find their inverse.	(6)
a)	$(x - 2)^2 + (y + 3)^2 = 16$	
b)	$y = \frac{1}{x - 2}$	
c)	$(x - 2)^2 + 4$	
d)	$(x - 2)^3 + 4$	

**2** Below is a graph of  $y = f(x)$ . On the same set of axes, sketch the graph of  $y = f^{-1}(x - 2)$ . (3)



**3** If  $f(x) = \sin 2x$  and  $g(x) = x^2 + 2$ ,  
Determine  $g(f(x))$ , giving the domain and range of the composition. (3)

**4**

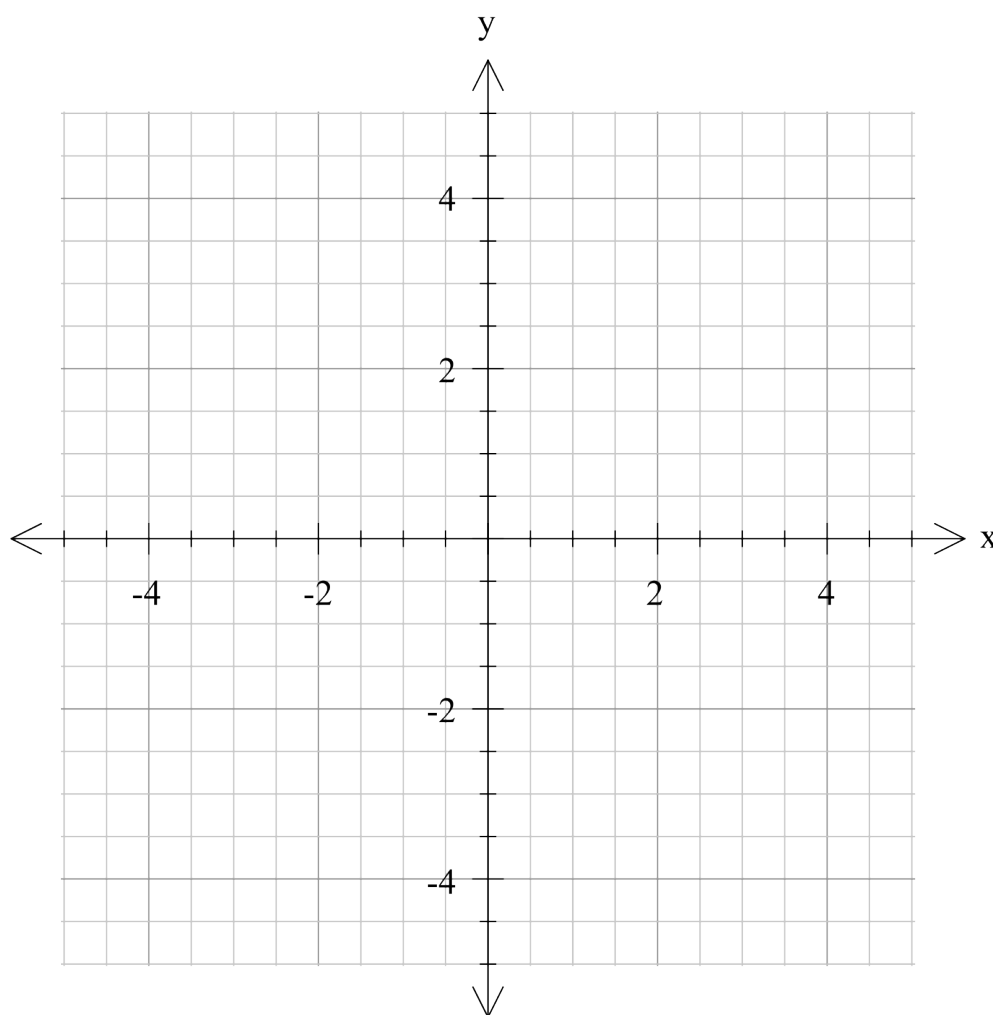
If  $f(x) = e^x$  and  $g(x) = \frac{1}{x-1}$ ,

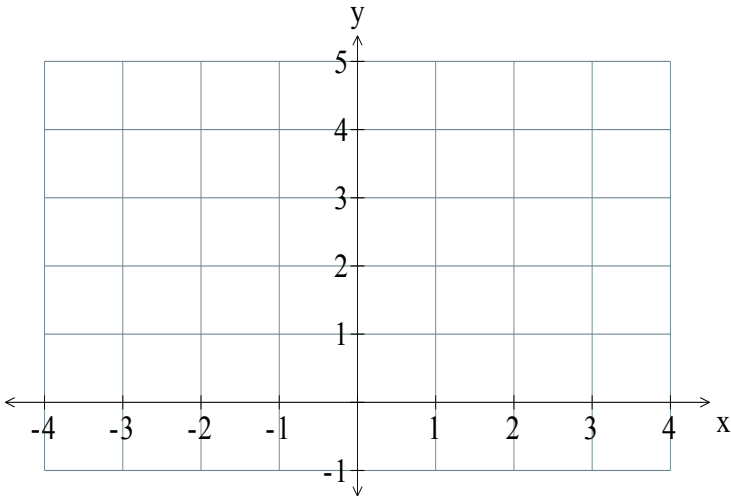
a) Determine  $g(f(x))$ , giving the domain and range of the composition.

(3)

b) Draw a rough sketch of the composite function  $y = g(f(x))$ , indicating any important features.

(3)



5	<p>If <math>h(x) = \frac{1}{4^x}</math> and <math>h(k(x)) = 2^{2-2x-2x^2}</math>, find the equation of <math>k(x)</math>.</p>	(4)
6	<p>The function <math>f(x)</math> is defined as <math>f(x) =  x + 1  +  x - 2 </math>.</p> <p>a) Complete the following...</p> $f(x) = \begin{cases} \underline{\hspace{2cm}} & \text{for } x < -1 \\ \underline{\hspace{2cm}} & \text{for } -1 \leq x \leq 2 \\ \underline{\hspace{2cm}} & \text{for } x > 2 \end{cases}$	(3)
	<p>b) Sketch the function <math>f(x) =  x + 1  +  x - 2 </math> on the set of axes below.</p> 	(3)